

POS Data Report

**DEPARTMENT OF DEVELOPMENTAL SERVICES
REGIONAL CENTER PURCHASE OF SERVICE PUBLIC MEETINGS SUMMARY, RECOMMENDATIONS
AND PLAN TO PROMOTE EQUITY AND REDUCE DISPARITIES ANNUAL REPORT TEMPLATE**

As indicated in Welfare and Institutions (W&I) Code section 4519.5(g) and (i), regional centers are required to hold public meetings for community members within three months of posting annual purchase of service data on their websites. Regional centers submit an annual report to the Department of Developmental Services (Department) by May 31st. The Department reviews and provides feedback to the regional centers on the report, prior to its posting by August 31st. The following pages include the required components of the report. A list of questions is provided to assist regional centers when preparing the report in addition to the inclusion of regional center's public meeting notes, public comments, presentation materials and a plan with recommendations for increasing equitable access in purchase of services and supports.

Regional center name: San Andreas Regional Center

Person filling out report: Christiana Gardner

Date of completion: 5/23/2025

PROPER MEETING COMMUNITY INCLUSION

W&I Code section 4519.5 (g)" ...each regional center shall meet with stakeholders (community members) in one or more public meetings regarding the (purchase of service) data... consider the language needs of the community and shall schedule the meetings at times and locations designed to result in a high turnout by the public and underserved communities."

1. How many meetings did your regional center conduct? 12
2. Did your regional center hold at least one meeting by March 31st? Yes
3. How were the meetings scheduled to accommodate community participation? Select all that apply.
 - ☐ Webinar (e.g., GoToMeeting, YouTube)
 - ☒ Virtual platform (e.g., Zoom)
 - ☒ In-person
 - ☐ Hybrid
 - ☐ Other

If "Other" selected enter here.

PROPER MEETING NOTIFICATION

W&I Code section 4519.5(g) "...regional centers shall inform the department of the scheduling of those public meetings 30 days prior to the meeting. Notice of the meetings shall also be posted on the regional center's internet website 30 days prior to the meeting and shall be sent to individual stakeholders and groups representing underserved communities in a timely manner."

4. Was the Department informed at least 30 days prior to ALL meetings? Yes
5. How was the Department informed? Liaison direct email
6. Were notices of ALL meetings held, posted on the regional center's website 30 days prior to each meeting(s)? Yes

7. Select the best option that represents when individual community members impacted by disparities and barriers to equitable access to services and supports were informed? 30 days or more
8. What outreach efforts were utilized to inform individual community members impacted by disparities and barriers to equitable access to services and supports of the meeting(s)? Select all that apply.

- ☒ Newsletter/Eblast
- ☒ POS meeting specific email
- ☒ Public meeting
- ☒ Social media
- ☒ Community partners
- ☒ Website (e.g., event page or calendar)
- ☒ Blog post
- ☐ Everbridge or another type of automated phone recording
- ☒ Mail
- ☐ Text
- ☐ Phone call by regional center staff
- ☒ Other

Other-Coordinated outreach efforts with community partners for meetings held in their catchment area

CULTURALLY AND LINGUISTICALLY APPROPRIATE

W&I Code section 4519.5(g) "The regional center shall provide participants of these meetings with the data and any associated information related to improvements in the provision of developmental services to underserved communities and shall conduct a discussion of the data and the associated information in a manner that is culturally and linguistically appropriate for that community, including providing alternative communication services."

9. What languages were offered during the meeting(s)? Select all that apply.

- ☒ English
- ☒ Spanish
- ☒ Mandarin
- ☒ Cantonese
- ☐ Hmong
- ☐ Korean
- ☒ Vietnamese
- ☒ ASL
- ☐ Other

If "Other" selected enter here.

10. Did the meeting(s) include any of the following? Select all that apply.

- ☒ Meeting(s) held in several languages
- ☒ Closed captioning provided
- ☒ Materials were provided in several languages
- ☒ Information was presented in plain language (i.e. easy to understand)

☐ Other

If "Other" selected enter here.

11. Describe how the cultural and linguistic needs of the communities were considered.

At San Andreas Regional Center, we understand how important it is to make sure everyone feels included and heard, especially during our annual Purchase of Service (POS) meeting. To meet the cultural and language needs of the people we serve, we took several steps:

Language Support: We provided live interpretation in the most commonly spoken languages among the communities we serve, including Spanish and Vietnamese. All key documents and presentation materials were translated ahead of time so participants could fully understand the information being shared. During the presentation, we also took time to review important terms and explain what the data meant in clear, simple language. This helped ensure that everyone—regardless of their language background—could follow the discussion, ask questions, and form their own opinions about what the data showed. Our goal was to make the meeting informative, accessible, and empowering for all participants.

Community Outreach: We shared meeting invitations and materials in multiple languages and distributed them through trusted community partners to make sure the information reached a wide and diverse audience. We worked with bilingual SARC staff and local organizations to ensure outreach was respectful and culturally appropriate. Throughout our outreach efforts, we reminded the public that we are here to serve them. We emphasized that their voices matter and that their input plays a key role in helping us improve the way we deliver services. Our goal was to build trust and encourage active participation from all communities we support.

Flexible Options: To make it easier for families to attend, we offered both in-person and virtual options. We made sure to target communities in all of our catchment service areas

Inclusive voices: We invited community members and advocates from diverse backgrounds to attend and participate in the meeting. A key part of our outreach focused on our parent support groups, with whom we've built strong, trusting relationships over time. We believed these groups would feel more comfortable sharing honest feedback in a intimate and supportive setting. This gave families the opportunity to speak more openly about their experiences and offer meaningful suggestions for how we can improve our services.

Feedback: We made it clear during the meeting that feedback is one of the most important tools we have to improve our services. We encouraged everyone to share their thoughts and reminded them that all feedback is welcome and never

taken negatively. We explained that our goal is to provide the best possible support, and the only way we can do that is by hearing directly from the community about what's working and what we could do better. Participants were given several ways to share their questions and concerns. They had the option to speak up during the meeting, type their questions or comments in the chat, or complete a survey afterward. We let everyone know that questions asked in the chat would be addressed right after the presentation. This approach helped create an open and supportive environment where everyone felt comfortable participating in the way that worked best for them.

ACTIONS TO IMPROVE PUBLIC ATTENDANCE AND PARTICIPATION

W&I Code section 4519.5(i)(1)(A) "Actions the regional center took to improve public attendance and participation at stakeholder meetings, including, but not limited to, attendance and participation by underserved communities."

12. Was the goal or purpose of the meeting communicated? If so, describe how?

Yes, the goal was communicated to attendees of the meeting. The purpose of the annual Purchase of Service (POS) Data Review meeting is to share and discuss data related to how services are being used by individuals served by San Andreas Regional Center. The goal of the meeting is to promote transparency, identify any differences in service access across different ethnic and cultural groups, and work together with the community to improve equity in service delivery. During the meeting, we present data on how services were authorized and used across various age groups, ethnicities, and languages. We also explain what the data means and invited families, community members, and vendors to ask questions, share their perspectives, and offer suggestions. The meeting is an important opportunity for the community to learn more about how the regional center is working to serve everyone fairly and to ensure all individuals and families have access to the support they need. It also gives us a chance to hear directly from the people we serve about how we can improve.

13. What methods were used to provide an environment that allowed attendees to feel comfortable and interact with each other? Select all that apply.

- ☒ Allowed for small group conversations
- ☒ Introduced staff in attendance
- ☒ Allowed attendees to introduce themselves
- ☒ Provided chat rooms (e.g., zoom chat function)
- ☒ Chat feature was enabled
- ☒ Opportunity for public comment
- ☒ Provided opportunities to ask questions
- ☐ Other

If "Other" selected enter here.

To foster dialogue among meeting attendees, SARC posed a consistent set of open-ended questions about the POS data to prompt discussion at each meeting."

14. Based on attendance did you observe any of the following? Select all that apply.

- ☒ Attendees engaged in public comment
- ☒ Innovative ideas suggested by attendees
- ☒ Diverse perspectives shared by attendees
- ☒ Attendees requested additional explanation/clarification on the information shared
- ☐ Other

If "Other" selected enter here.

15. Overall, how many individuals from the public attended the meeting(s)? Select best estimate.

200+

16. What efforts did the regional center take to improve public attendance and participation, including any new strategies? Select all that apply.

- ☒ Collaborated with community partners
- ☒ Offered focus groups
- ☒ Offered meetings in multiple languages
- ☒ Offered multiple meeting opportunities
- ☒ Outreach through group meetings
- ☒ Outreach via flyers/public service announcements/social media
- ☒ Provided translated materials
- ☐ Shared via Everbridge
- ☒ Offered meetings virtually
- ☒ Offered meetings during non-business hours or on weekends
- ☐ Not applicable
- ☐ Other

If "Other" selected enter here.

17. Who were the meeting(s) attendees? Select all that apply.

- ☒ Self-advocates
- ☒ Parents/family members
- ☒ Regional center staff
- ☒ Board members
- ☒ Community advocates
- ☒ Community based organizations
- ☒ Department staff
- ☐ Other

If "Other" selected enter here.

18. List the names of the partner agencies, community partners, and community-based organizations that participated in the meeting(s).

We partnered with community-based organizations and local groups to host a total of six meetings. These included two meetings hosted by Special Kids Connect, three meetings hosted by Family of Children with Special Needs, and an opportunity to speak at the annual conference held by the parent support organization *Mariposa of Greenfield*.

COPIES OF MINUTES AND ATTENDEE COMMENTS

W&I Code section 4519.5 (i)(1)(B) "Copies of minutes from the meeting and attendee comments"

19. Does the regional center report include a copy of the meeting minutes (notes) and a copy of the raw attendee comments? Yes

20. Which of the following themes reflect what attendees expressed as important, challenges and barriers faced? Select as top concern, concern or not a concern for each.

	Top Concern	Concern	Not a Concern
Regional center services satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Case management satisfaction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lack of regional center knowledge/service options	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of community trainings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Concern with language and cultural competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Service coordinator/staff training concerns	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Caseload concerns	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication/outreach concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lack of regional center trust	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Unmet needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Service accessibility concerns	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rates and vendorization concerns	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Vendor concerns	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of community, regional center, and other community member collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Need for advocacy training and support	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Were there any additional topics or themes mentioned in the meeting(s) that are not listed in question 20? Please list and indicate if they were a top concern (mentioned by multiple people).

Community and Vendor Feedback Summary

Vendors have shared interest in establishing a process for requesting monthly support meetings. These meetings would serve as a space for vendors to connect, offer guidance, and support one another particularly helping new vendors better understand and navigate the vendorization process.

Families and community members provided several suggestions for improving services and access across our region. A key concern was the need for more service options in the more rural areas of our catchment area, where choices can be limited.

Many families also expressed the desire for a simple and accessible way to view all available services, along with details about the providers who offer them. Access to this kind of information ahead of time would allow individuals and families to come to their service planning meetings more informed and prepared to ask meaningful questions.

There was also strong interest in providing trainings on how to prepare for Individual Program Plan (IPP) meetings. Families want to know what information to gather ahead of time so they can advocate effectively and make the most of their meetings.

In addition, families and individuals requested more opportunities for social and recreational activities, as well as training on the Self-Determination Program (SDP) to help them better understand if it is the right choice for their needs.

Technology literacy was another area of concern. Some families requested training on how to use basic digital tools—such as email, video conferencing, and navigating online platforms—so they can more fully participate in virtual meetings, access services, and stay connected to information and resources.

Families also would like to feel more connected to the regional center. They would like to attend more events so they can get to know regional center staff and stay more informed about upcoming changes. Concerns about potential cutbacks came up repeatedly throughout the meeting. Families want to feel confident that the regional center understands their challenges and will advocate for their needs when necessary. They also expressed a desire to feel more connected and supported by their regional center.

Lastly, concerns about transportation were raised—particularly for individuals who do not qualify for public transportation but still face significant barriers to accessing services and community activities. Families would like to see more flexible and inclusive transportation options.

IDENTIFIED DISPARITIES IN POS DATA

W&I Code section 4519.5 (i)(1)(C) "Whether the data...indicate a need to reduce disparities in the purchase of services among consumers in the regional center's catchment area."

22. **Did the regional center report data about the number of instances when written copies of individual program plans (IPP) were provided at the request of consumers or their legal representatives more than 45 days for threshold languages and 60 days for non-threshold languages after request was made?**
No
23. **Summarize the type of disparities that were identified and discussed (e.g., by race/ethnicity, primary language, residence, age, diagnosis, etc.)**

During the meeting, participants discussed disparities related to race, diagnosis, and primary language. A major concern was how different ethnic groups were combined in the data. Many felt that grouping diverse communities together hides important differences among them.

There were also questions about why Indigenous peoples did not have their own category, since their culture and history are distinct from American Indian groups. Participants expressed that combining these groups fails to accurately represent their unique identities and experiences.

Additionally, participants pointed out that placing similar races into broad categories makes it difficult to fully understand disparities. They emphasized the need for more specific and detailed categories to better capture each community's experience.

To gain a clearer understanding of service disparities, one suggestion was to create a report that identifies how many individuals receiving services reside in care homes, disaggregated by race. This could help determine whether differences in service access are influenced more by living arrangements than by cultural factors. Additionally, attendees recommended developing a report that organizes data by race, type of services received, and ZIP code. There was strong interest in seeing the data broken down in greater detail than was presented in the most recent report. Some attendees also questioned why the regional center does not offer more respite hours, especially since keeping individuals at home saves money. Parents expressed feeling, "punished for doing what is best for their loved ones."

Language barriers were highlighted as a significant challenge, especially for families whose primary language is Spanish. Some participants shared that, within Mexican culture, there is often a strong sense of pride, and many families may feel uncomfortable or reluctant to advocate forcefully for services, as it can feel like they are "begging"—something that goes against their values.

Additionally, there was significant concern about why services are not offered in their native language and clarity on the different services that are available to their individuals.

REGIONAL CENTER'S RECOMMENDATIONS AND PLANS TO PROMOTE EQUITY AND REDUCE DISPARITIES

W&I Code section 4519.5 (i)(1)(C) "...If the data do indicate that need, the regional center's recommendations and plan to promote equity, and reduce disparities, in the purchase of services."

24. What other venues were utilized, in addition to holding the POS annual meetings, to gather information to develop the regional center's recommendations and plan¹ to promote equity and reduce disparities? Select all that apply.

- ☒ Other regional center meetings
- ☒ Feedback requested from support groups
- ☒ Recommendations from focus groups
- ☒ Surveys
- ☒ Call for public input (e.g., social media, eblasts, website)
- ☐ Other

Language Access and Cultural Competency Funding has been utilized to enhanced outreach efforts including community focus groups, listening sessions/parent groups, events/conferences, and collaborative events with community-based organizations.

¹ Regional center to attach recommendations and plan.

25. Does the regional center's attached report include how the prior year's recommendations and plan were implemented? Yes

REPORTS POSTED ON INTERNET WEBSITES

W&I Code section 4519.5 (c)(1)(B).

The Department posted final, de-identified Fiscal Year 2023/24 Annual POS reports on its website. Regional centers shall post a link on its internet website to the reports on the Department's webpage.

26. Did the regional center post a link on its internet website to the reports on the Department's webpage? Yes

IDENTIFIED RESTORED SERVICES IN POS DATA

W&I Code section 4519.5(a)(8) "the numbers, percentages, and total and per capita expenditure and authorization amounts, by age, as applicable, according to race or ethnicity and preferred language, for all combined residence types and for consumers living in the family home, regarding the following service types..."

27. Did the regional center report data on the numbers, percentages and total and per capita expenditure and authorization amounts, by age, as applicable, according to race or ethnicity and preferred language, for all combined residence types and for individuals living in the family home, specific to the following service types: No

Select all that apply:

- ☐ Camping and associated travel expenses
- ☐ Social recreation activities
- ☐ Educational services
- ☐ Nonmedical therapies, including, but not limited to, specialized recreation, art, dance and music

**POS DATA
PLAN
IMPLEMENTATION
2024/2025 Fiscal year**

Listening, Learning, and Taking Action: Our Commitment to the People We Serve

What Families Told Us:

Families shared that the way we present service data right now can be hard to understand. Some of the information lumps together different racial or ethnic groups, which hides the unique needs and experiences of each community. Families asked us to share more detailed data—like breaking it down by race, ZIP code, type of service, and whether someone lives at home or in a care facility.

They also said they want to be able to give feedback throughout the year, not just during a few meetings.

What SARC Will Do

Continue Building the SARC Mobile App (Phase Two)

We're continuing the development of our mobile app to help individuals and families quickly find services that meet their needs. The app will let users apply filters—like ZIP code, age, gender, and living situation—to match them with relevant services.

Each service will include a short description to help users understand what it's for. In future updates, we'll add short videos that show what the service looks like and how it works, so families can feel more confident about what's available to them.

Add Feedback Tablets in Our Office Lobbies

We'll be placing touchscreen tablets in the waiting areas of SARC offices. These will let families quickly and anonymously share feedback about their experience with services.

- The surveys will be available in Spanish, Vietnamese, Tagalog, and other major languages spoken in our community.
- We'll review the responses every three months to help guide improvements.
- Signs near the tablets will note that this project is supported by the Department of Developmental Services (DDS).

Create a Short POS Data Video

We're working on a short, easy-to-follow video that will explain how to read and understand the Purchase of Services (POS) data shared on our website and app. It will help families know where to look and what the numbers really mean.

Host a Yearly Community Data Forum

Every year, we'll hold a public meeting to go over the latest data and invite families to share their thoughts and ask questions. These forums will rotate across counties, so more families have a chance to attend in their local area.

Timeline

- **End of 2025** – Feedback tablets installed in office lobbies
- **Early 2026** – New POS report and training video available
- **Spring 2026** – First yearly data forum

Supporting Family Caregivers and Respite Services

What We Heard:

Families who care for loved ones at home said they often feel forgotten. Many find it difficult to get enough respite hours, even though caring for someone at home often saves the system money. This is especially hard for families in rural areas with fewer service options.

What SARC Will Do

Take a Closer Look at Respite Use

We'll carefully review how respite services are being used and whether they're meeting families' needs—especially in rural areas where options are more limited. This information will help us build a case to increase respite hours for families who need more support.

Create a Caregiver Task Force

We'll invite caregivers to join a working group to help us shape better, long-term support. This task force will make sure caregivers have a voice in decisions about future services.

Timeline

- **Late 2025** – Begin pilot program
- **Mid 2026** – Adjust policies based on feedback

Improving Language Access and Respecting Cultural Values

What Families Told Us:

Language is a major barrier. Many families don't always know what services are available because they're not explained in their language. On top of that, cultural values like humility or not wanting to "ask for too much" can make it hard for some families to speak up.

What SARC Will Do

Translate All Key Information

We'll make sure service information, flyers, and important forms are available in the most common community languages—like Spanish, Vietnamese, Tagalog, and others.

Create Outreach That Respects Culture

We'll partner with trusted community organizations to develop videos, printed materials, and presentations that reflect the values and ways of communication that feel familiar and respectful to different communities.

Train Our Staff on Cultural Awareness

Our service coordinators and team members will receive training to better understand how different cultures may view advocacy and how to talk with families in a way that feels comfortable and supportive.

Expand Staff Training and Resources

Stronger Training for New Staff

We'll improve how we train new employees to make sure they're well-prepared to serve diverse families. Training will include:

- Understanding how culture impacts service access
- Knowing where to find translated materials and language tools
- Learning how to support families who may be hesitant to ask for help
- Becoming familiar with how DDS classifies and supports individuals

Host an Internal Resource Fair

We'll organize an internal event where staff can learn about available services, community programs, and tools to better support families.

Explore New Translation Tools for IPP Meetings

We're looking into tools that can help during Individual Program Plan (IPP) meetings, including AI-powered resources that offer real-time translation based on the unique needs of our community.

Timeline

- **Summer 2025** – Launch outreach campaign, staff training, and explore new translation tools
 - **Ongoing** – Continue updating and improving services throughout the year
-

Family Support and Educational Services

- **Continue Hosting Annual Conferences in Multiple Languages**
SARC will keep offering its annual family conference in all threshold languages, including Spanish, Vietnamese, Tagalog, and others. These events will ensure families receive important information in a language they understand.
- **Ongoing Support for Parent Support Groups**
We will continue supporting parent-led support groups in various languages to ensure that families from different backgrounds can connect, share experiences, and learn from one another in a comfortable setting.
- **Create Targeted Workshops Based on Parent Concerns**
SARC will develop new workshops that directly respond to the specific concerns and topics raised by parent support groups. These sessions will focus on real issues families are facing, offering practical guidance and resources.

Outcome from the 2023 to 2024 LACC Budget

At San Andreas Regional Center (SARC), we take community feedback seriously—and we've used what we heard during last year's Purchase of Services (POS) meetings to guide real, meaningful changes.

Throughout the 2023–2024 fiscal year, our Diversity & Inclusion Team has been out in the community, working hard to better connect with the individuals and families we serve. One major focus has been culturally specific outreach. We've hosted events like the African American Conference, the 2nd Annual Vietnamese Conference, the Spanish-Speaking Conference in Salinas, the Mariposa and Gonzales Conferences, and—for the first time ever—the Filipino Conference.

And we're just getting started. In 2025, we're excited to bring you even more, including the Spanish-Speaking San Jose Conference, our first-ever Deaf and Hard of Hearing (DHH) Conference, and the return of some of our most loved events: the 2nd Annual African American Conference, Filipino Conference, and Spanish-Speaking Conference in Salinas.

We've also continued to support culturally and linguistically focused parent support groups that meet monthly. These include Spanish-speaking groups in San Jose and Salinas, as well as dedicated groups for Filipino, Vietnamese, and African American families. These spaces offer connection, community, and shared understanding.

This past year, we were part of over 272 community events across the region. Whether it was tabling at local festivals, presenting at County Offices of Education, or co-sponsoring major outreach efforts, we've made it a priority to show up—and listen. One of our biggest highlights was the launch of our very first **Family Fun Night**, a joyful evening that brought families together to laugh, connect, and celebrate.

We also hosted a **large-scale networking fair** that brought together community partners, service providers, and families. It was a powerful way to share resources, spark collaboration, and build stronger support systems for everyone involved.

At SARC, we know that building trust and connection means showing up with cultural awareness. We've celebrated Pride Month, Día de los Muertos, and Black History Month with events that center culture, learning, and belonging. And to deepen our commitment to serving all families with empathy and respect, we've invested in a second round of cultural humility training for our staff.

Looking ahead, we're developing a new mobile app that will make it easier for individuals and families to learn about services, explore their options, and get connected—right from their phones. Phase One is already underway.

All of these efforts are part of something bigger: listening, learning, and taking action. We believe that every person deserves the support that meets them where they are—and we're committed to making that a reality for every individual and family we serve.

**SARC POS
DATA MEETING
SCHEDULE**

POS Meeting Date	Attendees/ Group	Meeting Location	Interpreters	# of Attendee	side notes
3/8/2025	Mariposa y SARC Parent support group	Vista Verde Middle, 1199 Elm Ave, Greenfield, CA 93927, USA	Host Chjristiana Interpretater: Melissa Santos	128	Marisol ALLday
3/19/2025 11:00	Community meeting	Zoom	Chinese Chloe, Tagalog: Rommel, Viet: Suong/ Thao, Spanish Betty, ASL: Mel, English : Host Christiana	46	Lourdes: Notetaker
3/19/2025 17:00	Community meeting	Zoom	Chinese Chloe, Tagalog: Rommel, Viet: Suong/ Thao, Spanish Betty, ASL: MelEnglish : Host Christiana	45	Lourdes: Notetaker
3/20/2025 10:00	Salinas Spanish Speaking Parent Support Group	In-person SARC Salinas office 1370 S Main St, Salinas, CA 93901	English : Host Christiana Interpreter: Melissa	12	Marisol: Notetaker
4/1/2025 16:30	Special Kids Connect- Monerey	Zoom	English : Host Christiana Interpreter: Melissa/ Jose	29	Marisol: Notetaker
4/3/2025 16:40	Special Kids Connect- Monterey	Zoom	English : Host Christiana Interpreter: Melissa/ Jose	24	Marisol: Notetaker
4/4/2025 0:00	FCSN Friends of Children with Special Needs Mardarin	Zoom	English : Host Christiana Interpreter: Mannching Wang	40	Recorded video

4/4/2025 0:00	FCSN Friends of Children with Special Needs Canteonese	Zoom	English : Host Christiana Interpreter: Anna Wang	19	Recorded video
4/12/2025 10:00	San Jose Spanish Speaking Parent Support Group	In-person 6203 San Ignacio Ave Suite 200, San Jose, CA 95119	English : Host Christiana Interpreter: Melissa	7	Marisol: Notetaker
4/12/2025 10:00	Vietnamese Parent support Support	In-person 6203 San Ignacio Ave Suite 200, San Jose, CA 95119	English : Host Christiana	55	Marisol: Notetaker
4/23/2025 11:00	Fillipino Parent Support group	In-person 6203 San Ignacio Ave Suite 200, San Jose, CA 95119	English : Host Christiana Interpreter/ Rommel	15	Marisol: Notetaker
5/10/2025 16:00	FCSN Friends of Children with Special Needs	FCSN Headquarters 42080 Osgood Rd, Fremont, CA 94539	English : Host Christiana Interpreter: Maggie Wang	12	Christiana Notetaker